

# *Enrollment Planning*

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*A selection of slides from the March 15, 2007 Presentation by*

*Dr. Alan Mabe  
UNC Vice President  
for Academic Planning*

*With Additional Slides*

*Presented to the Board of Trustees*

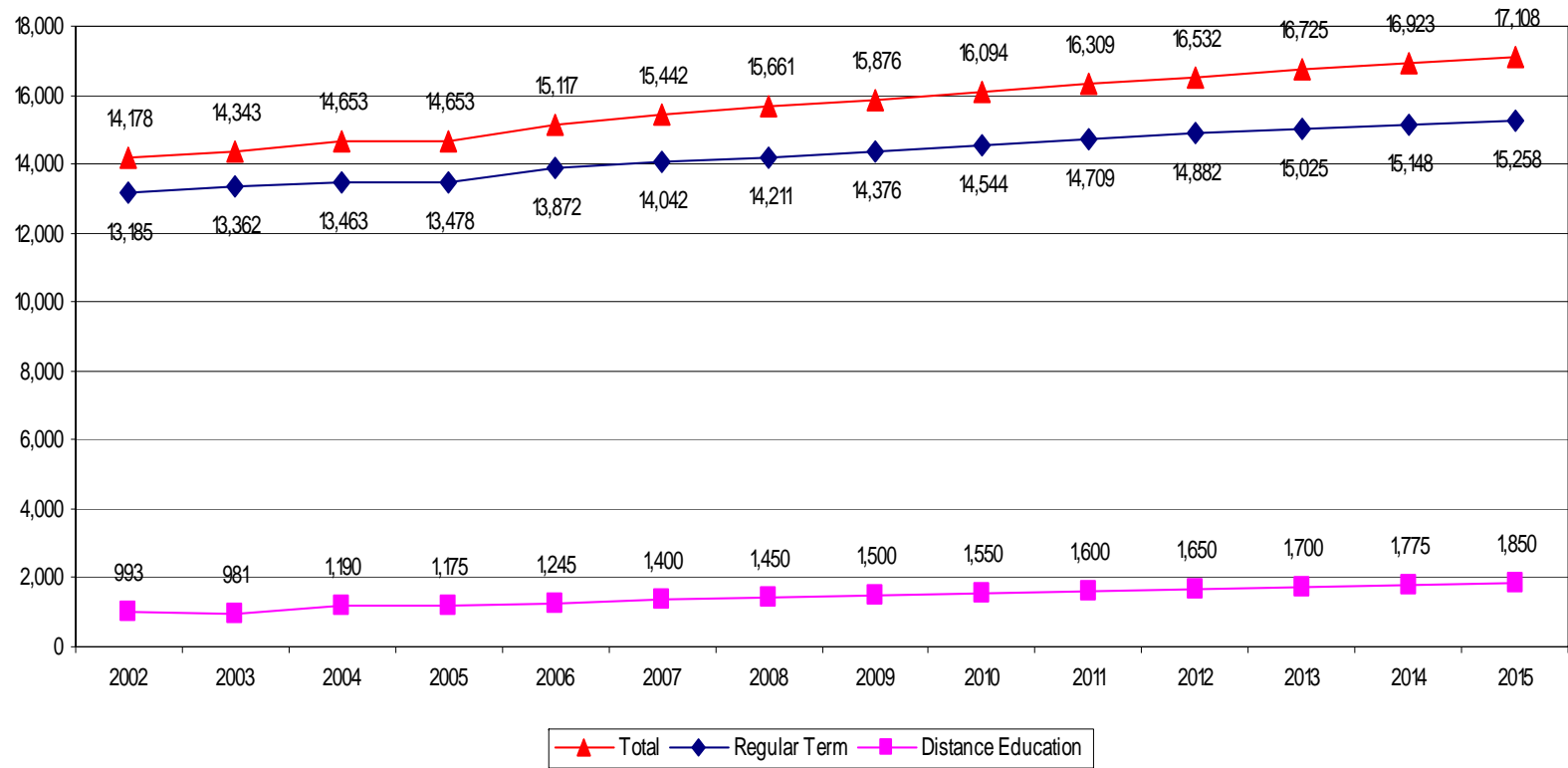
*by*

*Dr. Stan Aeschleman  
Provost  
Appalachian State University*

*March 30, 2007*

# ASU Headcount Enrollment Growth

Actual and Projected Headcount  
Scenario: DE Maxed at 1,850 in 2015



## *Headcount Enrollment, Past and Future*

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	<u>1985*</u>	<u>1995*</u>	<u>2006*</u>	<u>2015</u>
Total Enrollment	10,140	12,457	15,117	17,108
On-Campus				
Undergraduate	9,008	10,983	13,017	14,404
Graduate	752	1,037	855	854
Total	9,760	12,020	13,872	15,258
Off-Campus				
Undergraduate	171	318	445	925
Graduate	273	176	870	925
Total	444	494	1,315	1,850
Total New Freshmen	2,094	2,206	2,716	3,025

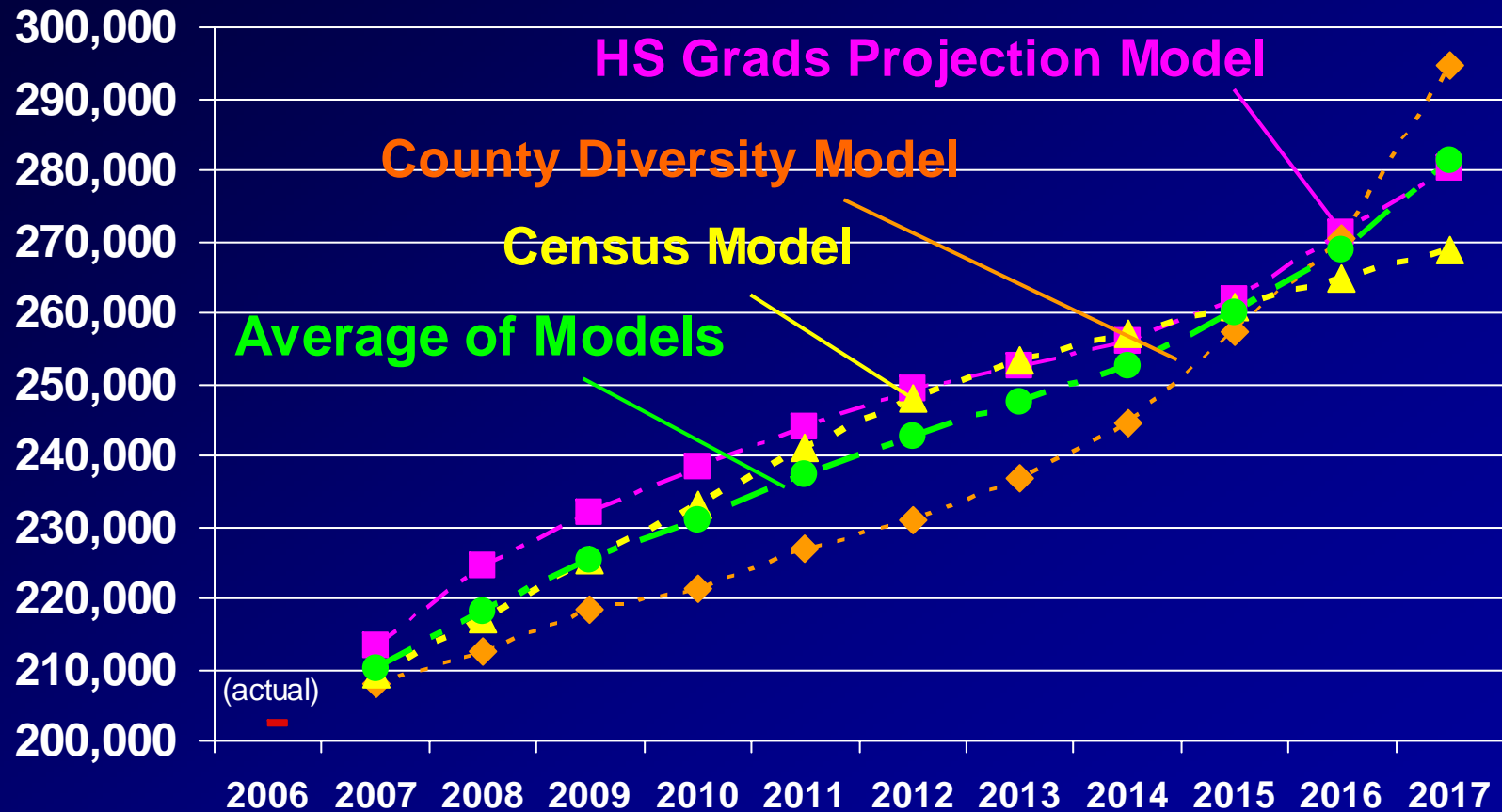
\*Totals do not equal sum of on-campus and off-campus due to dual registrations.



# *Relation of the Models*

## *(Total Projected Demand to 2017)*

Headcount

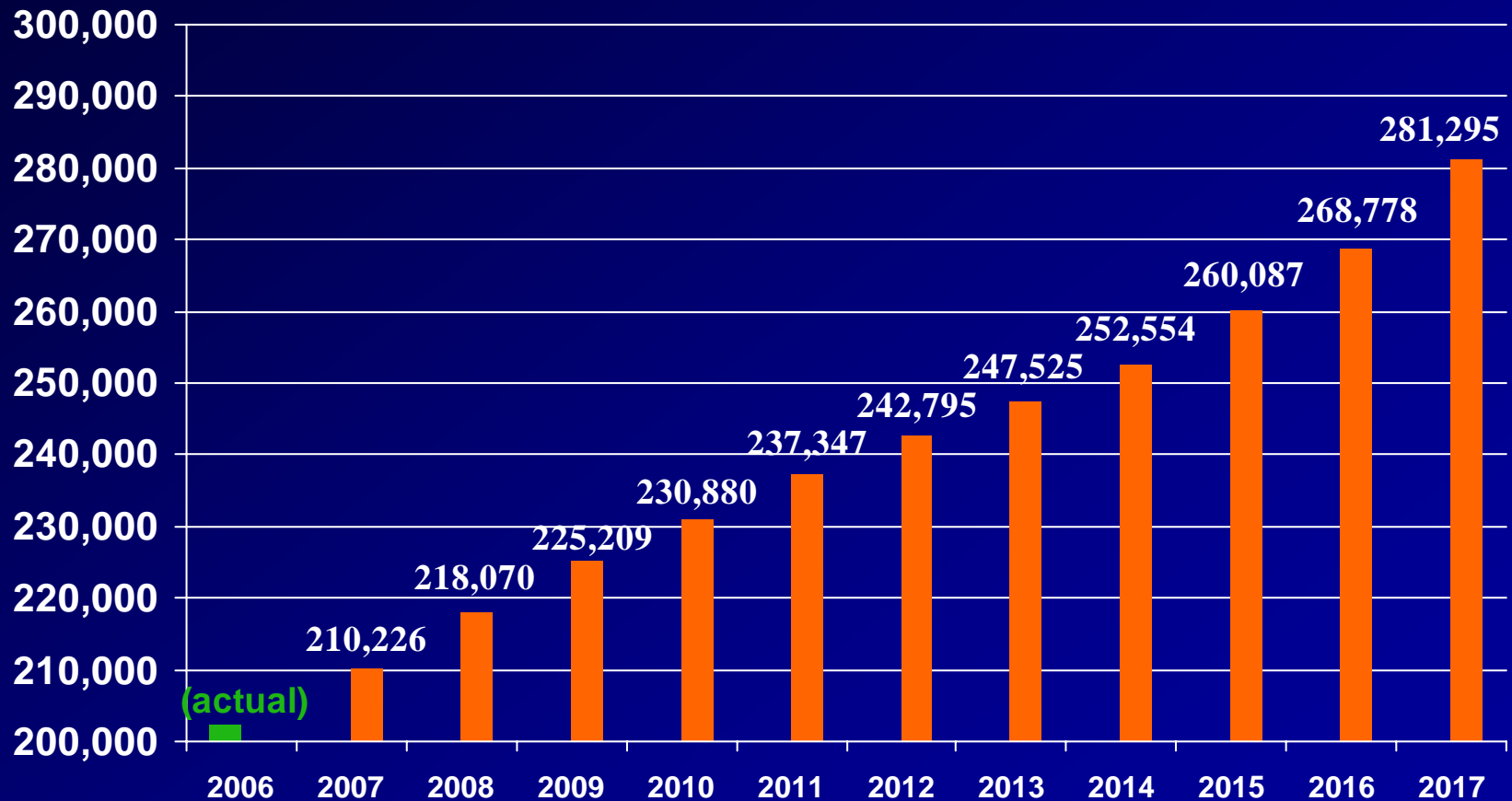


The University of North Carolina General Administration

UNC-GA Academic Planning/ARMwmd/2-16-07

# *Projection of Enrollment Demand for UNC: Three-Model Average*

## Headcount



# *Appalachian State University*

## *Enrollment and Changing County Diversity*

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Race/ Ethnicity	Fall 2006		2005-06		Projected High School Graduates				2007-2017 % Change
	Fr. Enrollment		HS Graduates		2007-2008		2017-2018		
	#	%	#	%	#	%	#	%	
<b>White</b>	<b>1,204</b>	<b>87.2%</b>	<b>18,798</b>	<b>62.4%</b>	<b>18,718</b>	<b>59.6%</b>	<b>20,936</b>	<b>41.7%</b>	<b>11.8%</b>
<b>Black</b>	<b>63</b>	<b>4.6%</b>	<b>8,719</b>	<b>28.9%</b>	<b>9,623</b>	<b>30.6%</b>	<b>12,818</b>	<b>25.5%</b>	<b>33.2%</b>
<b>Am Indian</b>	<b>2</b>	<b>0.1%</b>	<b>89</b>	<b>0.3%</b>	<b>108</b>	<b>0.3%</b>	<b>211</b>	<b>0.4%</b>	<b>95.4%</b>
<b>Asian</b>	<b>21</b>	<b>1.5%</b>	<b>1,084</b>	<b>3.6%</b>	<b>1,169</b>	<b>3.7%</b>	<b>2,469</b>	<b>4.9%</b>	<b>111.2%</b>
<b>Hispanic</b>	<b>34</b>	<b>2.5%</b>	<b>1,429</b>	<b>4.7%</b>	<b>1,794</b>	<b>5.7%</b>	<b>13,759</b>	<b>27.4%</b>	<b>666.9%</b>
<b>Other</b>	<b>57</b>	<b>4.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>N/A</b>
<b>Total</b>	<b>1,381</b>	<b>100.0%</b>	<b>30,119</b>	<b>100.0%</b>	<b>31,412</b>	<b>100.0%</b>	<b>50,193</b>	<b>100.0%</b>	<b>59.8%</b>

Note: Figures represent summary of 10 counties including Wake, Mecklenburg, Guilford, Forsyth, Watauga, Buncombe, Catawba, Gaston, Union, and Iredell.



# *Response*

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## Some options to consider:

- **Expand UNC campuses to accommodate growth**
- **Plan for more high school graduates to go to CCs**
- **Establish multiple branch campuses**
- **Educate some students entirely on line**
- **Provide some part of some, most, all students' education online**
- **Provide portion (all) of first two years online in high school**
- **Build /access higher education centers around the State that each campus could use for delivery**
- **Develop full-funded summer session**
- **Develop other options**

