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		Count	Column %
Which semester do you intend to graduate?	Spring 2010	1350	78.9%
	Summer 2010	334	19.5%
	Fall 2010	27	1.6%
Please evaluate how well faculty members in your major department do each of the following.			
Set high expectations for you to learn:	Excellent	1077	62.6%
	Good	592	34.4%
	Fair	44	2.6%
	Poor	7	0.4%
Respect the diverse talents and ways of learning of you and your classmates:	Excellent	870	50.4%
	Good	685	39.7%
	Fair	156	9.0%
	Poor	16	0.9%
Encourage you to be an actively involved learner:	Excellent	994	57.7%
	Good	603	35.0%
	Fair	117	6.8%
	Poor	8	0.5%
Encourage student-faculty interaction, in and out of the classroom:	Excellent	940	54.6%
	Good	592	34.4%
	Fair	164	9.5%
	Poor	25	1.5%
Give you frequent and prompt feedback:	Excellent	724	42.2%
	Good	736	42.9%
	Fair	229	13.3%
	Poor	27	1.6%
Encourage you to devote sufficient time and energy to your coursework:	Excellent	1036	60.1%
	Good	597	34.6%
	Fair	82	4.8%
	Poor	10	0.6%
Develop opportunities for you to learn cooperatively with fellow students:	Excellent	942	54.8%
	Good	636	37.0%
	Fair	129	7.5%
	Poor	13	0.8%
Care about your academic success and welfare:	Excellent	973	56.5%
	Good	581	33.7%
	Fair	139	8.1%
	Poor	29	1.7%
In general, how would you evaluate your instructors on these eight measures?	Excellent	926	53.9%
	Good	693	40.3%
	Fair	92	5.4%
	Poor	7	0.4%

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How would you evaluate each of the following? Academic advising in General Studies			
		Count	Column %
Access to General Studies academic advisor	Excellent	388	22.4%
	Good	570	33.0%
	Fair	323	18.7%
	Poor	137	7.9%
	Don't Know/Did Not Use	311	18.0%
Sufficient time with General Studies academic advisor	Excellent	337	19.6%
	Good	529	30.8%
	Fair	361	21.0%
	Poor	174	10.1%
	Don't Know/Did Not Use	318	18.5%
Accurate information about degree requirements and course sequencing from General Studies	Excellent	373	21.6%
	Good	479	27.8%
	Fair	340	19.7%
	Poor	245	14.2%
	Don't Know/Did Not Use	287	16.6%
General Studies' knowledge of campus policies and procedures	Excellent	363	21.1%
	Good	563	32.7%
	Fair	324	18.8%
	Poor	133	7.7%
	Don't Know/Did Not Use	341	19.8%
General Studies academic advising services overall	Excellent	361	21.0%
	Good	538	31.2%
	Fair	353	20.5%
	Poor	183	10.6%
	Don't Know/Did Not Use	287	16.7%
Based on your last two years on this campus, how would you evaluate each of the following. Academic advising in your major			
Access to major/departmental advisor	Excellent	806	46.6%
	Good	580	33.6%
	Fair	192	11.1%
	Poor	108	6.3%
	Don't Know/Did Not Use	42	2.4%
Sufficient time with major/departmental advisor	Excellent	768	44.5%
	Good	543	31.5%
	Fair	241	14.0%
	Poor	128	7.4%
	Don't Know/Did Not Use	44	2.6%
Accurate information about degree requirements and course sequencing from major department	Excellent	800	46.5%
	Good	543	31.6%
	Fair	226	13.1%
	Poor	123	7.1%
	Don't Know/Did Not Use	29	1.7%
Major department's knowledge of campus policies and procedures	Excellent	753	43.7%
	Good	596	34.6%
	Fair	232	13.5%
	Poor	78	4.5%
	Don't Know/Did Not Use	64	3.7%
Major/departmental academic advising services overall	Excellent	783	45.4%
	Good	567	32.9%
	Fair	238	13.8%
	Poor	100	5.8%
	Don't Know/Did Not Use	36	2.1%

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Based on your last two years on this campus, how would you evaluate each of the following. Library services			
		Count	Column %
Hours of operation	Excellent	1060	61.3%
	Good	529	30.6%
	Fair	54	3.1%
	Poor	16	0.9%
	Don't Know/Did Not Use	69	4.0%
Staff responsiveness	Excellent	893	51.8%
	Good	606	35.2%
	Fair	93	5.4%
	Poor	7	0.4%
	Don't Know/Did Not Use	124	7.2%
Access to databases and collections	Excellent	1063	61.6%
	Good	545	31.6%
	Fair	59	3.4%
	Poor	1	0.1%
	Don't Know/Did Not Use	59	3.4%
Library services overall	Excellent	1048	60.8%
	Good	577	33.5%
	Fair	49	2.8%
	Poor	5	0.3%
	Don't Know/Did Not Use	44	2.6%
Based on your last two years on this campus, how would you evaluate each of the following. Technology services			
Access to the Internet	Excellent	895	51.8%
	Good	657	38.0%
	Fair	116	6.7%
	Poor	19	1.1%
	Don't Know/Did Not Use	41	2.4%
Hours of operation for computer center, labs, and help desks	Excellent	684	39.7%
	Good	732	42.4%
	Fair	161	9.3%
	Poor	29	1.7%
	Don't Know/Did Not Use	119	6.9%
Access to up-to-date facilities	Excellent	817	47.5%
	Good	679	39.5%
	Fair	106	6.2%
	Poor	18	1.0%
	Don't Know/Did Not Use	100	5.8%
Access to trained staff for help	Excellent	632	36.7%
	Good	651	37.8%
	Fair	185	10.7%
	Poor	31	1.8%
	Don't Know/Did Not Use	223	13.0%
Technology training classes	Excellent	410	23.8%
	Good	443	25.7%
	Fair	146	8.5%
	Poor	25	1.5%
	Don't Know/Did Not Use	699	40.6%
Technology services overall	Excellent	652	37.8%
	Good	854	49.6%
	Fair	113	6.6%
	Poor	10	0.6%
	Don't Know/Did Not Use	94	5.5%

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Based on your last two years on this campus, how would you evaluate each of the following. Career-related counseling/information services			
		Count	Column %
Opportunity for career assistance	Excellent	467	27.1%
	Good	583	33.8%
	Fair	138	8.0%
	Poor	48	2.8%
	Don't Know/Did Not Use	487	28.3%
Information on internships, co-op, or other career-related experiences	Excellent	486	28.2%
	Good	553	32.1%
	Fair	177	10.3%
	Poor	89	5.2%
	Don't Know/Did Not Use	420	24.3%
Resources available to explore career options	Excellent	452	26.5%
	Good	557	32.6%
	Fair	193	11.3%
	Poor	59	3.5%
	Don't Know/Did Not Use	446	26.1%
Information available through computers/ Internet and other technology	Excellent	526	30.6%
	Good	617	35.9%
	Fair	157	9.1%
	Poor	30	1.7%
	Don't Know/Did Not Use	388	22.6%
Internet based career account (Career Dev. Center)	Excellent	451	26.2%
	Good	502	29.2%
	Fair	134	7.8%
	Poor	48	2.8%
	Don't Know/Did Not Use	587	34.1%
Website information (Career Dev. Center)	Excellent	451	26.2%
	Good	532	30.9%
	Fair	152	8.8%
	Poor	39	2.3%
	Don't Know/Did Not Use	545	31.7%
Career-related services overall	Excellent	435	25.3%
	Good	658	38.3%
	Fair	184	10.7%
	Poor	46	2.7%
	Don't Know/Did Not Use	395	23.0%
Based on your last two years on this campus, how would you evaluate each of the following. Employment search assistance			
Resume preparation	Excellent	544	31.6%
	Good	519	30.1%
	Fair	133	7.7%
	Poor	40	2.3%
	Don't Know/Did Not Use	487	28.3%
Interview preparation and skills	Excellent	407	23.7%
	Good	466	27.1%
	Fair	159	9.2%
	Poor	56	3.3%
	Don't Know/Did Not Use	631	36.7%
Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	Excellent	481	27.9%
	Good	526	30.5%
	Fair	205	11.9%
	Poor	73	4.2%
	Don't Know/Did Not Use	440	25.5%
Employment search assistance overall	Excellent	412	23.9%
	Good	571	33.1%
	Fair	213	12.3%
	Poor	69	4.0%
	Don't Know/Did Not Use	461	26.7%

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To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

		Count	Column %
Writing skills	Don't know	29	1.7%
	Very much	1071	62.0%
	Somewhat	520	30.1%
	Very little	95	5.5%
	Not at all	12	0.7%
Listening skills	Don't know	32	1.9%
	Very much	1057	61.6%
	Somewhat	542	31.6%
	Very little	76	4.4%
	Not at all	10	0.6%
Speaking skills	Don't know	35	2.0%
	Very much	1157	67.4%
	Somewhat	436	25.4%
	Very little	76	4.4%
	Not at all	12	0.7%
Comprehension skills (understanding written information)	Don't know	33	1.9%
	Very much	1109	64.4%
	Somewhat	505	29.3%
	Very little	62	3.6%
	Not at all	14	0.8%
Using mathematics skills	Don't know	49	2.8%
	Very much	658	38.2%
	Somewhat	651	37.8%
	Very little	302	17.5%
	Not at all	61	3.5%
Applying scientific methods of inquiry	Don't know	57	3.3%
	Very much	841	48.8%
	Somewhat	588	34.1%
	Very little	196	11.4%
	Not at all	40	2.3%
Enhancing analytic skills	Don't know	50	2.9%
	Very much	1160	67.5%
	Somewhat	433	25.2%
	Very little	62	3.6%
	Not at all	13	0.8%

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To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

		Count	Column %
Developing computer skills	Don't know	42	2.4%
	Very much	910	52.9%
	Somewhat	541	31.4%
	Very little	179	10.4%
	Not at all	49	2.8%
Ability to function as part of a team	Don't know	42	2.4%
	Very much	1103	64.0%
	Somewhat	476	27.6%
	Very little	84	4.9%
	Not at all	18	1.0%
Ability to work with people from diverse backgrounds	Don't know	57	3.3%
	Very much	1020	59.2%
	Somewhat	467	27.1%
	Very little	139	8.1%
	Not at all	41	2.4%
Recognizing and acting on ethical principles	Don't know	62	3.6%
	Very much	1063	61.7%
	Somewhat	476	27.6%
	Very little	80	4.6%
	Not at all	42	2.4%
Appreciating racial equity	Don't know	91	5.3%
	Very much	916	53.2%
	Somewhat	497	28.9%
	Very little	143	8.3%
	Not at all	75	4.4%
Appreciating gender equity	Don't know	86	5.0%
	Very much	982	57.1%
	Somewhat	479	27.9%
	Very little	113	6.6%
	Not at all	59	3.4%
Personal growth	Don't know	61	3.5%
	Very much	1365	79.2%
	Somewhat	252	14.6%
	Very little	29	1.7%
	Not at all	16	0.9%
Did your major include a co-op, internship, practicum, student teaching, or other field experience?	Yes	1029	59.4%
	No	702	40.6%
How would you evaluate this experience in terms of its contribution to your personal and professional growth?	Excellent	700	68.2%
	Good	269	26.2%
	Fair	48	4.7%
	Poor	9	0.9%

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		Count	Column %
Registration process: Evaluation of Service Area	Excellent	424	24.7%
	Good	791	46.1%
	Fair	253	14.8%
	Poor	78	4.6%
	Don't Know/Did Not Use	168	9.8%
Registration process: Evaluation of Staff Responsiveness	Excellent	416	24.4%
	Good	757	44.3%
	Fair	268	15.7%
	Poor	76	4.4%
	Don't Know/Did Not Use	191	11.2%
Financial aid services - Application/Awards Services: Evaluation of Service Area	Excellent	403	23.7%
	Good	504	29.6%
	Fair	173	10.2%
	Poor	78	4.6%
	Don't Know/Did Not Use	543	31.9%
Financial aid services - Application/Awards Services: Evaluation of Staff Responsiveness	Excellent	375	22.0%
	Good	462	27.1%
	Fair	213	12.5%
	Poor	107	6.3%
	Don't Know/Did Not Use	545	32.0%
Financial aid services - Disbursement Process: Evaluation of Service Area	Excellent	345	20.3%
	Good	472	27.7%
	Fair	164	9.6%
	Poor	72	4.2%
	Don't Know/Did Not Use	648	38.1%
Financial aid services - Disbursement Process: Evaluation of Staff Responsiveness	Excellent	347	20.4%
	Good	428	25.1%
	Fair	190	11.2%
	Poor	88	5.2%
	Don't Know/Did Not Use	650	38.2%
Campus food services: Evaluation of Service Area	Excellent	507	29.6%
	Good	751	43.8%
	Fair	249	14.5%
	Poor	54	3.1%
	Don't Know/Did Not Use	154	9.0%
Campus food services: Evaluation of Staff Responsiveness	Excellent	623	36.3%
	Good	714	41.6%
	Fair	192	11.2%
	Poor	30	1.7%
	Don't Know/Did Not Use	158	9.2%
Campus bookstore: Evaluation of Service Area	Excellent	705	41.2%
	Good	786	46.0%
	Fair	145	8.5%
	Poor	27	1.6%
	Don't Know/Did Not Use	47	2.7%
Campus bookstore: Evaluation of Staff Responsiveness	Excellent	675	39.5%
	Good	789	46.1%
	Fair	160	9.4%
	Poor	36	2.1%
	Don't Know/Did Not Use	51	3.0%

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		Count	Column %
Campus health services: Evaluation of Service Area	Excellent	540	31.5%
	Good	657	38.3%
	Fair	239	13.9%
	Poor	77	4.5%
	Don't Know/Did Not Use	201	11.7%
Campus health services: Evaluation of Staff Responsiveness	Excellent	534	31.1%
	Good	633	36.9%
	Fair	259	15.1%
	Poor	88	5.1%
	Don't Know/Did Not Use	203	11.8%
Campus counseling (not career) services: Evaluation of Service Area	Excellent	185	10.8%
	Good	194	11.3%
	Fair	81	4.7%
	Poor	27	1.6%
	Don't Know/Did Not Use	1223	71.5%
Campus counseling (not career) services: Evaluation of Staff Responsiveness	Excellent	190	11.1%
	Good	174	10.2%
	Fair	89	5.2%
	Poor	31	1.8%
	Don't Know/Did Not Use	1228	71.7%
Business services/cashier/student accounts: Evaluation of Service Area	Excellent	414	24.2%
	Good	796	46.5%
	Fair	200	11.7%
	Poor	34	2.0%
	Don't Know/Did Not Use	268	15.7%
Business services/cashier/student accounts: Evaluation of Staff Responsiveness	Excellent	419	24.4%
	Good	777	45.3%
	Fair	199	11.6%
	Poor	41	2.4%
	Don't Know/Did Not Use	280	16.3%
Campus residence life programs for students living in university-owned housing: Evaluation of Service Area	Excellent	341	20.0%
	Good	557	32.6%
	Fair	192	11.2%
	Poor	48	2.8%
	Don't Know/Did Not Use	569	33.3%
Campus residence life programs for students living in university-owned housing: Evaluation of Staff Responsiveness	Excellent	338	19.7%
	Good	571	33.4%
	Fair	184	10.7%
	Poor	50	2.9%
	Don't Know/Did Not Use	569	33.2%
Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities: Evaluation of Service Area Only	Excellent	712	41.3%
	Good	650	37.7%
	Fair	106	6.1%
	Poor	13	0.8%
	Don't Know/Did Not Use	245	14.2%
Opportunities to participate in community service projects: Evaluation of Service Area Only	Excellent	583	33.8%
	Good	624	36.2%
	Fair	197	11.4%
	Poor	27	1.6%
	Don't Know/Did Not Use	293	17.0%
Opportunities to develop leadership skills: Evaluation of Service Area Only	Excellent	628	36.4%
	Good	626	36.3%
	Fair	199	11.5%
	Poor	18	1.0%
	Don't Know/Did Not Use	254	14.7%

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Conclusions			
		Count	Column %
All things considered, how would you characterize the intellectual environment on this campus?	Very Strong	512	29.8%
	Strong	1090	63.5%
	Weak	105	6.1%
	Very Weak	9	0.5%
All things considered, how would you evaluate the quality of instruction in your major?	Excellent	1058	61.7%
	Good	552	32.2%
	Fair	90	5.2%
	Poor	15	0.9%
All things considered, how would you evaluate the quality of instruction overall?	Excellent	514	33.9%
	Good	864	57.0%
	Fair	129	8.5%
	Poor	8	0.5%
All things considered, how would you evaluate the overall education that you are receiving at this institution?	Excellent	998	58.0%
	Good	645	37.5%
	Fair	71	4.1%
	Poor	8	0.5%
Would you recommend this institution to a friend considering college?	Yes	1598	92.7%
	Not sure	97	5.6%
	No	29	1.7%
If you could start over again, would you still choose to attend this institution?	Yes	1395	80.6%
	Not sure	237	13.7%
	No	98	5.7%
Are you earning your degree through an off-campus degree	Yes	103	6.0%
	No	1628	94.0%
How likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?	Very likely	34	33.0%
	Probably	19	18.4%
	Probably not	17	16.5%
	Not likely	30	29.1%
	No Response	3	2.9%
Could you get the lower level (core curriculum) classes you needed when you needed them?	Always	446	25.9%
	Usually	949	55.0%
	Occasionally	211	12.2%
	Rarely	33	1.9%
	No Response	86	5.0%
Could you get the upper level (major) classes you needed when you needed them?	Always	761	44.1%
	Usually	718	41.6%
	Occasionally	178	10.3%
	Rarely	70	4.1%
Did you first enter this institution as a first-time freshman or transfer?	Freshman	1169	67.6%
	Transfer	560	32.4%
On average, how many hours per week did you work for pay during your undergraduate studies?	Less than 20	768	44.4%
	20 or more	576	33.3%
	Did not work	387	22.4%
If you worked, what was MOST of the income used for?	Tuition, fees & books	111	8.3%
	Room & board	523	39.3%
	Transportation	133	10.0%
	Entertainment	302	22.7%
	Other	262	19.7%
How long has it taken you to graduate from ASU?	Less than 4 years	271	15.7%
	4 years	1038	60.0%
	5 years	340	19.6%
	6 years	57	3.3%
	7 or more years	25	1.4%

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		Count	Column %
What was the primary reason it took you longer to graduate?	Changed major	135	32.0%
	Repeated courses to make better grades	31	7.3%
	Could not meet the GPA requirement for my major	7	1.7%
	My degree included an internship, practucum, student teaching, etc.	16	3.8%
	Courses needed were not always available	18	4.3%
	Poor academic advising	18	4.3%
	Lost credits from transfer institution	34	8.1%
	Took fewer hours per semester to improve GPA	9	2.1%
	Degree program designed to be completed in 4 plus years	3	0.7%
	Academic suspension for one or more semesters	9	2.1%
	Took a double major, second major or co-major	44	10.4%
	Athletics and/or extracurricular activities required a lighter load	8	1.9%
	Other academic reasons	12	2.8%
	Had to work while enrolled in school	17	4.0%
	Stopped out completely to earn money	13	3.1%
	Other financial reasons	1	0.2%
	Family responsibilities	10	2.4%
	Was unable to handle heavier academic load	3	0.7%
	Other personal reasons	34	8.1%
What were the other reasons it took you longer to graduate?	Changed major	145	35.3%
	Repeated courses to make better grades	129	31.4%
	Could not meet the GPA requirement for my major	29	7.1%
	My degree included an internship, practucum, student teaching, etc.	84	20.4%
	Courses needed were not always available	99	24.1%
	Poor academic advising	79	19.2%
	Lost credits from transfer institution	57	13.9%
	Took fewer hours per semester to improve GPA	63	15.3%
	Degree program designed to be completed in 4 plus years	17	4.1%
	Academic suspension for one or more semesters	13	3.2%
	Took a double major, second major or co-major	39	9.5%
	Athletics and/or extracurricular activities required a lighter load	28	6.8%
	Other academic reasons	37	9.0%
	Had to work while enrolled in school	143	34.8%
	Stopped out completely to earn money	27	6.6%
	Other financial reasons	32	7.8%
	Family responsibilities	46	11.2%
	Was unable to handle heavier academic load	40	9.7%
	Other personal reasons	124	30.2%

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		Count	Column %
What is most likely to be your principal activity upon graduation?	I have accepted a full-time paid job related to my field of study	166	9.6%
	I have accepted a full-time paid job, not related to my field of study	49	2.8%
	I have accepted a part-time paid job	34	2.0%
	I will continue in my current paid job	60	3.5%
	I am currently seeking, or plan to seek, paid employment	827	47.8%
	I will be going to graduate or professional school full-time next year	278	16.1%
	I will be going to graduate or professional school part-time and working part-time next year	53	3.1%
	I will take more undergraduate courses next year	11	0.6%
	I am neither seeking employment nor planning on attending school next year	6	0.3%
	I will be entering or continuing military service	22	1.3%
	I will be engaged in volunteer activity (e.g., Peace Corps)	30	1.7%
	I will be starting or raising a family	10	0.6%
	I don't know yet	112	6.5%
	Other	73	4.2%
If you plan to seek employment, where will it be?	In NC	913	53.8%
	Outside NC	229	13.5%
	Outside US	30	1.8%
	Anywhere	526	31.0%