Please enter your ASU Email ID *(example: smithab or xz12345)*

Please enter your 9 digit Banner ID

Appalachian State University
2010 Graduating Senior Institutional Evaluation Form

As you approach graduation, we ask that you take a few minutes to help us evaluate our institutional performance. This evaluation form contains questions that are being asked of all graduating seniors (including those in off-campus degree programs) in the 16-campus University of North Carolina system so that we can compare responses across campuses. It may also contain some campus-specific questions that will help your campus evaluate its performance in other areas.
Your answers to all questions are important. Look for them to be summarized in one or more campus publications and on the university website or in a similar medium. Be assured, however, that your answers will never be released to the public in a form that would permit anyone to know they are yours.

Thank you for taking the time to complete this form.

Sincerely,

Chancellor Kenneth E. Peacock
President Erskine B. Bowles

Which semester do you intend to graduate?

- *Spring 2010*
- *Summer 2010*
- *Fall 2010*

Faculty Contribution

Please evaluate how well faculty members in your major department do each of the following.

	Excellent	*Good*	*Fair*	*Poor*
Set high expectations for you to learn:				
Respect the diverse talents and ways of learning of you and your classmates:				
Encourage you to be an actively involved learner:				
Encourage student-faculty interaction, in and out of the classroom:				
Give you frequent and prompt feedback:				
Encourage you to devote sufficient time and energy to your coursework:				
Develop opportunities for you to learn cooperatively with fellow students:				
Care about your academic success and welfare:				
In general, how would you evaluate your instructors on these eight measures?				

Help Outside the Classroom

How would you evaluate each of the following? (If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Academic advising in General Studies

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/Did Not Use*
Access to *General Studies* academic advisor					
Sufficient time with *General Studies* academic advisor					
Accurate information about degree requirements and course sequencing from *General Studies*					
General Studies' knowledge of campus policies and procedures					
General Studies academic advising services overall					

Based on your last two years on this campus, how would you evaluate each of the following.
(If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Academic advising in your major

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/Did Not Use*
Access to *major/departmental* advisor					
Sufficient time with *major/ departmental* advisor					
Accurate information about degree requirements and course sequencing from *major department*					
Major department's knowledge of campus policies and procedures					
Major/departmental academic advising services overall					

Based on your last two years on this campus, how would you evaluate each of the following.
(If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Library services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/Did Not Use*
Hours of operation					
Staff responsiveness					
Access to databases and collections					
Library services overall					

Based on your last two years on this campus, how would you evaluate each of the following.
(If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Technology services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/Did Not Use*
Access to the Internet					
Hours of operation for computer center, labs, and help desks					
Access to up-to-date facilities					
Access to trained staff for help					
Technology training classes					
Technology services overall					

Based on your last two years on this campus, how would you evaluate each of the following.
(If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Career-related counseling/information services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Opportunity for career assistance	○	○	○	○	○
Information on internships, co-op, or other career-related experiences	○	○	○	○	○
Resources available to explore career options	○	○	○	○	○
Information available through computers/ Internet and other technology	○	○	○	○	○
Internet based career account (Career Dev. Center)	○	○	○	○	○
Website information (Career Dev. Center)	○	○	○	○	○
Career-related services overall	○	○	○	○	○

Based on your last two years on this campus, how would you evaluate each of the following.
(If you have not had enough experience with a service to evaluate it, please choose "Don't know/did not use" and then skip to the next service.)

Employment search assistance

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/Did Not Use*
Resume preparation					
Interview preparation and skills					
Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)					
Employment search assistance overall					

Knowledge, Skills, and Personal Growth

To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

	Don't know	*Very much*	*Somewhat*	*Very little*	*Not at all*
Writing skills					
Listening skills					
Speaking skills					
Comprehension skills (understanding written information)					
Using mathematics skills					
Applying scientific methods of inquiry					
Enhancing analytic skills					
Developing computer skills					
Ability to function as part of a team					
Ability to work with people from diverse backgrounds					
Recognizing and acting on ethical principles					
Appreciating racial equity					
Appreciating gender equity					
Personal growth					

Did your major include a co-op, internship, practicum, student teaching, or other field experience?

- *Yes*
- *No*

How would you evaluate this experience in terms of its contribution to your personal and professional growth?

- *Excellent*
- *Good*
- *Fair*
- *Poor*

Other Offices that Serve You

Registration process

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Financial aid services: Application/Awards Services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Financial aid services: Disbursement Process

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Campus food services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Campus bookstore

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Campus health services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Campus counseling (not career) services

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Business services/cashier/student accounts

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Other Offices that Serve You

Campus residence life programs for students living in university-owned housing

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Evaluation of Service Area					
Evaluation of Staff Responsiveness					

Evaluation of Service Area Only

	Excellent	*Good*	*Fair*	*Poor*	*Don't Know/ Did Not Use*
Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities					
Opportunities to participate in community service projects					
Opportunities to develop leadership skills					

Conclusions

All things considered, how would you characterize the intellectual environment on this campus?

- *Very Strong*
- *Strong*
- *Weak*
- *Very Weak*

All things considered, how would you evaluate the quality of instruction?

	Excellent	*Good*	*Fair*	*Poor*
In your major				
Overall				

All things considered, how would you evaluate the overall education that you are receiving at this institution?

- *Excellent*
- *Good*
- *Fair*
- *Poor*

Would you recommend this institution to a friend considering college?

- *Yes*
- *Not sure*
- *No*

If you could start over again, would you still choose to attend this institution?

- *Yes*
- *Not sure*
- *No*

Are you earning your degree through an off-campus degree program?

- *Yes*
- *No*

How likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?

- *Very likely*
- *Probably*
- *Probably not*
- *Not likely*
- *No Response*

Could you get the lower level (core curriculum) classes you needed when you needed them?

- *Always*
- *Usually*
- *Occasionally*
- *Rarely*
- *No Response*

Could you get the upper level (major) classes you needed when you needed them?

- *Always*
- *Usually*
- *Occasionally*
- *Rarely*

Did you first enter this institution as a first-time freshman or transfer?

- *Freshman*
- *Transfer*

On average, how many hours per week did you work for pay during your undergraduate studies?

- *Less than 20*
- *20 or more*
- *Did not work*

If you worked, what was MOST of the income used for?

- *Tuition, fees & books*
- *Room & board*
- *Transportation*
- *Entertainment*
- *Other*

How long has it taken you to graduate from ASU?

- *Less than 4 years*
- *4 years*
- *5 years*
- *6 years*
- *7 or more years*

What was the <u>primary reason</u> it took you longer to graduate?

- ○ *Changed major*
- ○ *Repeated courses to make better grades*
- ○ *Could not meet the GPA requirement for my major*
- ○ *My degree included an internship, practucum, student teaching, etc.*
- ○ *Courses needed were not always available*
- ○ *Poor academic advising*
- ○ *Lost credits from transfer institution*
- ○ *Took fewer hours per semester to improve GPA*
- ○ *Degree program designed to be completed in 4 plus years*
- ○ *Academic suspension for one or more semesters*
- ○ *Took a double major, second major or co-major*
- ○ *Athletics and/or extracurricular activities required a lighter load*
- ○ *Other academic reasons*
- ○ *Had to work while enrolled in school*
- ○ *Stopped out completely to earn money*
- ○ *Other financial reasons*
- ○ *Family responsibilities*
- ○ *Was unable to handle heavier academic load*
- ○ *Other personal reasons*

What were the other reasons it took you longer to graduate? *(Choose all that apply)*

- ☐ *Changed major*
- ☐ *Repeated courses to make better grades*
- ☐ *Could not meet the GPA requirement for my major*
- ☐ *My degree included an internship, practucum, student teaching, etc.*
- ☐ *Courses needed were not always available*
- ☐ *Poor academic advising*
- ☐ *Lost credits from transfer institution*
- ☐ *Took fewer hours per semester to improve GPA*
- ☐ *Degree program designed to be completed in 4 plus years*
- ☐ *Academic suspension for one or more semesters*
- ☐ *Took a double major, second major or co-major*
- ☐ *Athletics and/or extracurricular activities required a lighter load*
- ☐ *Other academic reasonsOther academic reasons*
- ☐ *Had to work while enrolled in school*
- ☐ *Stopped out completely to earn money*
- ☐ *Other financial reasons*
- ☐ *Family responsibilities*
- ☐ *Was unable to handle heavier academic load*
- ☐ *Other personal reasons*

Your Plans for Next Year

What is most likely to be your principal activity upon graduation?

- ○ *I have accepted a full-time paid job related to my field of study*
- ○ *I have accepted a full-time paid job, not related to my field of study*
- ○ *I have accepted a part-time paid job,*
- ○ *I will continue in my current paid job*
- ○ *I am currently seeking, or plan to seek, paid employment*
- ○ *I will be going to graduate or professional school full-time next year*
- ○ *I will be going to graduate or professional school part-time and working part-time next year*
- ○ *I will take more undergraduate courses next year*
- ○ *I am neither seeking employment nor planning on attending school next year*
- ○ *I will be entering or continuing military service*
- ○ *I will be engaged in volunteer activity (e.g., Peace Corps)*
- ○ *I will be starting or raising a family*
- ○ *I don't know yet*
- ○ *Other*

What are your other plans following graduation?

If you plan to seek employment, where will it be?

- *In NC*
- *Outside NC*
- *Outside US*
- *Anywhere*

Additional Comments

Please elaborate on any answers that require it.

Thank you for taking the time to complete this survey.