

## Appalachian State University 2009 Graduating Senior Survey: All Respondents

		Count	Column %
Which semester do you intend to graduate?	Spring 2009	905	92.7%
	Summer 2009	62	6.4%
	Fall 2009	9	0.9%
Set high expectations for you to learn:	Excellent	639	64.8%
	Good	314	31.8%
	Fair	31	3.1%
	Poor	2	0.2%
Respect the diverse talents and ways of learning of you and your classmates:	Excellent	503	51.1%
	Good	393	39.9%
	Fair	82	8.3%
	Poor	6	0.6%
Encourage you to be an actively involved learner:	Excellent	590	60.1%
	Good	335	34.1%
	Fair	52	5.3%
	Poor	5	0.5%
Encourage student-faculty interaction, in and out of the classroom:	Excellent	548	55.7%
	Good	343	34.9%
	Fair	85	8.6%
	Poor	8	0.8%
Give you frequent and prompt feedback:	Excellent	440	44.7%
	Good	432	43.9%
	Fair	102	10.4%
	Poor	10	1.0%
Encourage you to devote sufficient time and energy to your coursework:	Excellent	607	61.8%
	Good	336	34.2%
	Fair	35	3.6%
	Poor	4	0.4%
Develop opportunities for you to learn cooperatively with fellow students:	Excellent	533	54.2%
	Good	391	39.7%
	Fair	58	5.9%
	Poor	2	0.2%
Care about your academic success and welfare:	Excellent	568	58.0%
	Good	333	34.0%
	Fair	66	6.7%
	Poor	13	1.3%
In general, how would you evaluate your instructors on these eight measures?	Excellent	553	56.2%
	Good	388	39.4%
	Fair	40	4.1%
	Poor	3	0.3%
Access to General Studies academic advisor	Excellent	231	23.4%
	Good	341	34.5%
	Fair	203	20.6%
	Poor	60	6.1%
	Don't Know/Did Not Use	152	15.4%
Sufficient time with General Studies academic advisor	Excellent	204	20.7%
	Good	309	31.4%
	Fair	233	23.7%
	Poor	83	8.4%
	Don't Know/Did Not Use	156	15.8%

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		Count	Column %
Accurate information about degree requirements and course sequencing from General Studies	Excellent	226	22.9%
	Good	282	28.6%
	Fair	213	21.6%
	Poor	116	11.8%
	Don't Know/Did Not Use	148	15.0%
General Studies' knowledge of campus policies and procedures	Excellent	224	22.7%
	Good	335	34.0%
	Fair	189	19.2%
	Poor	56	5.7%
	Don't Know/Did Not Use	181	18.4%
General Studies academic advising services overall	Excellent	208	21.1%
	Good	336	34.1%
	Fair	220	22.3%
	Poor	73	7.4%
	Don't Know/Did Not Use	149	15.1%
Access to major/departmental advisor	Excellent	467	47.5%
	Good	314	31.9%
	Fair	139	14.1%
	Poor	49	5.0%
	Don't Know/Did Not Use	15	1.5%
Sufficient time with major/departmental advisor	Excellent	426	43.2%
	Good	320	32.5%
	Fair	154	15.6%
	Poor	69	7.0%
	Don't Know/Did Not Use	16	1.6%
Accurate information about degree requirements and course sequencing from major department	Excellent	494	50.1%
	Good	283	28.7%
	Fair	120	12.2%
	Poor	78	7.9%
	Don't Know/Did Not Use	11	1.1%
Major department's knowledge of campus policies and procedures	Excellent	435	44.2%
	Good	334	33.9%
	Fair	137	13.9%
	Poor	46	4.7%
	Don't Know/Did Not Use	32	3.3%
Major/departmental academic advising services overall	Excellent	455	46.2%
	Good	313	31.8%
	Fair	144	14.6%
	Poor	60	6.1%
	Don't Know/Did Not Use	12	1.2%
Library services: Hours of operation	Excellent	541	54.8%
	Good	330	33.4%
	Fair	63	6.4%
	Poor	21	2.1%
	Don't Know/Did Not Use	33	3.3%
Library services: Staff responsiveness	Excellent	510	51.7%
	Good	362	36.7%
	Fair	53	5.4%
	Poor	5	0.5%
	Don't Know/Did Not Use	56	5.7%
Library services: Access to databases and collections	Excellent	564	57.2%
	Good	345	35.0%
	Fair	38	3.9%
	Poor	6	0.6%
	Don't Know/Did Not Use	33	3.3%

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		Count	Column %
Library services overall	Excellent	563	57.0%
	Good	377	38.2%
	Fair	24	2.4%
	Poor	2	0.2%
	Don't Know/Did Not Use	22	2.2%
Technology services: Access to the Internet	Excellent	527	53.6%
	Good	355	36.1%
	Fair	64	6.5%
	Poor	7	0.7%
	Don't Know/Did Not Use	31	3.2%
Technology services: Hours of operation for computer center, labs, and help desks	Excellent	374	37.9%
	Good	430	43.6%
	Fair	98	9.9%
	Poor	12	1.2%
	Don't Know/Did Not Use	73	7.4%
Technology services: Access to up-to-date facilities	Excellent	454	46.0%
	Good	407	41.2%
	Fair	53	5.4%
	Poor	5	0.5%
	Don't Know/Did Not Use	69	7.0%
Technology services: Access to trained staff for help	Excellent	331	33.6%
	Good	406	41.2%
	Fair	94	9.5%
	Poor	18	1.8%
	Don't Know/Did Not Use	137	13.9%
Technology training classes	Excellent	203	20.6%
	Good	263	26.6%
	Fair	74	7.5%
	Poor	15	1.5%
	Don't Know/Did Not Use	432	43.8%
Technology services overall	Excellent	365	37.0%
	Good	488	49.4%
	Fair	75	7.6%
	Poor	4	0.4%
	Don't Know/Did Not Use	55	5.6%
Career-related counseling/information services: Opportunity for career assistance	Excellent	256	26.0%
	Good	333	33.8%
	Fair	84	8.5%
	Poor	23	2.3%
	Don't Know/Did Not Use	289	29.3%
Career-related counseling/information services: Information on internships, co-op, or other career-related experiences	Excellent	262	26.5%
	Good	330	33.4%
	Fair	102	10.3%
	Poor	46	4.7%
	Don't Know/Did Not Use	247	25.0%
Career-related counseling/information services: Resources available to explore career options	Excellent	252	25.6%
	Good	317	32.2%
	Fair	112	11.4%
	Poor	37	3.8%
	Don't Know/Did Not Use	266	27.0%
Career-related counseling/information services: Information available through computers/ Internet and other technology	Excellent	303	30.9%
	Good	353	36.1%
	Fair	85	8.7%
	Poor	16	1.6%
	Don't Know/Did Not Use	222	22.7%

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		Count	Column %
Career-related counseling/information services: Internet based career account (Career Dev. Center)	Excellent	256	26.0%
	Good	276	28.0%
	Fair	79	8.0%
	Poor	25	2.5%
	Don't Know/Did Not Use	348	35.4%
Career-related counseling/information services: Website information (Career Dev. Center)	Excellent	252	25.6%
	Good	299	30.4%
	Fair	88	8.9%
	Poor	22	2.2%
	Don't Know/Did Not Use	323	32.8%
Career-related services overall	Excellent	256	26.0%
	Good	369	37.4%
	Fair	101	10.2%
	Poor	28	2.8%
	Don't Know/Did Not Use	232	23.5%
Employment search assistance: Resume preparation	Excellent	290	29.4%
	Good	281	28.5%
	Fair	62	6.3%
	Poor	27	2.7%
	Don't Know/Did Not Use	326	33.1%
Employment search assistance: Interview preparation and skills	Excellent	226	23.0%
	Good	245	24.9%
	Fair	72	7.3%
	Poor	30	3.1%
	Don't Know/Did Not Use	410	41.7%
Employment search assistance: Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	Excellent	293	29.7%
	Good	300	30.4%
	Fair	81	8.2%
	Poor	35	3.5%
	Don't Know/Did Not Use	278	28.2%
Employment search assistance overall	Excellent	253	25.7%
	Good	308	31.3%
	Fair	88	8.9%
	Poor	35	3.6%
	Don't Know/Did Not Use	301	30.6%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Writing skills</b>	Don't know	17	1.7%
	Very much	613	62.0%
	Somewhat	307	31.0%
	Very little	49	5.0%
	Not at all	3	0.3%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Listening skills</b>	Don't know	22	2.2%
	Very much	587	59.7%
	Somewhat	323	32.8%
	Very little	43	4.4%
	Not at all	9	0.9%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Speaking skills</b>	Don't know	21	2.1%
	Very much	666	67.4%
	Somewhat	260	26.3%
	Very little	34	3.4%
	Not at all	7	0.7%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Comprehension skills (understanding written information)</b>	Don't know	24	2.4%
	Very much	669	67.7%
	Somewhat	252	25.5%
	Very little	34	3.4%
	Not at all	9	0.9%

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		Count	Column %
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Using mathematics skills</b>	Don't know	29	2.9%
	Very much	389	39.4%
	Somewhat	360	36.4%
	Very little	176	17.8%
	Not at all	34	3.4%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Applying scientific methods of inquiry</b>	Don't know	42	4.3%
	Very much	482	48.9%
	Somewhat	342	34.7%
	Very little	91	9.2%
	Not at all	29	2.9%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Enhancing analytic skills</b>	Don't know	38	3.8%
	Very much	667	67.5%
	Somewhat	238	24.1%
	Very little	31	3.1%
	Not at all	14	1.4%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Developing computer skills</b>	Don't know	27	2.7%
	Very much	537	54.5%
	Somewhat	312	31.7%
	Very little	80	8.1%
	Not at all	29	2.9%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Ability to function as part of a team</b>	Don't know	29	2.9%
	Very much	624	63.2%
	Somewhat	262	26.5%
	Very little	57	5.8%
	Not at all	15	1.5%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Ability to work with people from diverse backgrounds</b>	Don't know	31	3.1%
	Very much	555	56.3%
	Somewhat	269	27.3%
	Very little	100	10.1%
	Not at all	31	3.1%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Recognizing and acting on ethical principles</b>	Don't know	44	4.5%
	Very much	603	61.3%
	Somewhat	247	25.1%
	Very little	60	6.1%
	Not at all	30	3.0%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Appreciating racial equity</b>	Don't know	53	5.4%
	Very much	507	51.5%
	Somewhat	268	27.2%
	Very little	105	10.7%
	Not at all	51	5.2%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Appreciating gender equity</b>	Don't know	53	5.4%
	Very much	545	55.3%
	Somewhat	253	25.7%
	Very little	91	9.2%
	Not at all	43	4.4%
To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas? <b>Personal growth</b>	Don't know	33	3.3%
	Very much	777	78.7%
	Somewhat	146	14.8%
	Very little	23	2.3%
	Not at all	8	0.8%

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		Count	Column %
Did your major include a co-op, internship, practicum, student teaching or other related field?	Yes	596	60.2%
	No	394	39.8%
If yes, how would you evaluate this experience in terms of its contribution to your personal and professional growth?	Excellent	437	73.3%
	Good	132	22.1%
	Fair	23	3.9%
	Poor	4	0.7%
Based on your last two years on this campus, how would you evaluate the <b>service area for registration?</b>	Excellent	280	28.7%
	Good	417	42.7%
	Fair	128	13.1%
	Poor	26	2.7%
	Don't Know/Did Not Use	125	12.8%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for the registration process?</b>	Excellent	295	29.9%
	Good	409	41.5%
	Fair	122	12.4%
	Poor	28	2.8%
	Don't Know/Did Not Use	132	13.4%
Based on your last two years on this campus, how would you evaluate the <b>service area for financial aid application awards?</b>	Excellent	222	23.1%
	Good	303	31.5%
	Fair	79	8.2%
	Poor	50	5.2%
	Don't Know/Did Not Use	307	31.9%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for financial aid services application/awards process?</b>	Excellent	208	21.4%
	Good	278	28.6%
	Fair	109	11.2%
	Poor	65	6.7%
	Don't Know/Did Not Use	312	32.1%
Based on your last two years on this campus, how would you evaluate the <b>service area for financial aid disbursement?</b>	Excellent	198	20.4%
	Good	286	29.4%
	Fair	90	9.3%
	Poor	33	3.4%
	Don't Know/Did Not Use	365	37.6%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for financial aid services disbursement process?</b>	Excellent	193	19.7%
	Good	267	27.2%
	Fair	107	10.9%
	Poor	36	3.7%
	Don't Know/Did Not Use	378	38.5%
Based on your last two years on this campus, how would you evaluate the <b>service area for campus food?</b>	Excellent	256	26.3%
	Good	447	46.0%
	Fair	152	15.6%
	Poor	29	3.0%
	Don't Know/Did Not Use	88	9.1%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for campus food services?</b>	Excellent	337	34.2%
	Good	431	43.8%
	Fair	109	11.1%
	Poor	16	1.6%
	Don't Know/Did Not Use	91	9.2%
Based on your last two years on this campus, how would you evaluate the <b>service area for campus bookstore?</b>	Excellent	402	41.2%
	Good	454	46.6%
	Fair	74	7.6%
	Poor	20	2.1%
	Don't Know/Did Not Use	25	2.6%

## Appalachian State University 2009 Graduating Senior Survey: All Respondents

		Count	Column %
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for campus bookstore?</b>	Excellent	400	40.7%
	Good	452	46.0%
	Fair	89	9.1%
	Poor	15	1.5%
	Don't Know/Did Not Use	27	2.7%
Based on your last two years on this campus, how would you evaluate the <b>service area for campus health services?</b>	Excellent	298	30.7%
	Good	393	40.4%
	Fair	142	14.6%
	Poor	41	4.2%
	Don't Know/Did Not Use	98	10.1%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for campus health services?</b>	Excellent	306	31.2%
	Good	374	38.1%
	Fair	155	15.8%
	Poor	47	4.8%
	Don't Know/Did Not Use	99	10.1%
Based on your last two years on this campus, how would you evaluate the <b>service area for campus counseling (not career) services?</b>	Excellent	103	10.6%
	Good	124	12.8%
	Fair	33	3.4%
	Poor	14	1.4%
	Don't Know/Did Not Use	695	71.7%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for campus counseling (not career) services?</b>	Excellent	104	10.7%
	Good	113	11.6%
	Fair	39	4.0%
	Poor	17	1.7%
	Don't Know/Did Not Use	703	72.0%
Based on your last two years on this campus, how would you evaluate the <b>service area for business services/cashier/student accounts?</b>	Excellent	245	25.2%
	Good	477	49.1%
	Fair	103	10.6%
	Poor	7	0.7%
	Don't Know/Did Not Use	140	14.4%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for business services/cashier/student accounts?</b>	Excellent	251	25.6%
	Good	475	48.5%
	Fair	99	10.1%
	Poor	11	1.1%
	Don't Know/Did Not Use	144	14.7%
Based on your last two years on this campus, how would you evaluate the <b>service area for Campus residence life programs for students living in university-owned housing?</b>	Excellent	176	18.1%
	Good	347	35.7%
	Fair	120	12.3%
	Poor	13	1.3%
	Don't Know/Did Not Use	317	32.6%
Based on your last two years on this campus, how would you evaluate the <b>staff responsiveness for Campus residence life programs for students living in university-owned housing?</b>	Excellent	175	17.8%
	Good	355	36.2%
	Fair	114	11.6%
	Poor	17	1.7%
	Don't Know/Did Not Use	321	32.7%
<b>Evaluation of Service Area Only</b> Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities	Excellent	422	43.1%
	Good	343	35.0%
	Fair	60	6.1%
	Poor	9	0.9%
	Don't Know/Did Not Use	145	14.8%
<b>Evaluation of Service Area Only</b> Opportunities to participate in community service projects	Excellent	328	33.4%
	Good	337	34.3%
	Fair	117	11.9%
	Poor	18	1.8%
	Don't Know/Did Not Use	182	18.5%

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		Count	Column %
<b>Evaluation of Service Area Only</b> Opportunities to develop leadership skills	Excellent	357	36.4%
	Good	371	37.9%
	Fair	88	9.0%
	Poor	17	1.7%
	Don't Know/Did Not Use	147	15.0%
All things considered, how would you characterize the intellectual environment on this campus?	Very Strong	313	32.1%
	Strong	609	62.4%
	Weak	52	5.3%
	Very Weak	2	0.2%
All things considered, how would you evaluate the quality of <b>instruction in your major</b> ?	Excellent	636	65.0%
	Good	298	30.5%
	Fair	37	3.8%
	Poor	7	0.7%
All things considered, how would you evaluate the quality of <b>instruction overall</b> ?	Excellent	297	36.5%
	Good	465	57.1%
	Fair	50	6.1%
	Poor	2	0.2%
All things considered, how would you evaluate the overall education that you are receiving at this institution?	Excellent	612	62.4%
	Good	333	33.9%
	Fair	34	3.5%
	Poor	2	0.2%
Would you recommend this institution to a friend considering college?	Yes	937	94.8%
	Not sure	40	4.0%
	No	11	1.1%
If you could start over again, would you still choose to attend this institution?	Yes	831	84.3%
	Not sure	117	11.9%
	No	38	3.9%
Are you earning your degree through an off-campus degree program?	Yes	51	5.2%
	No	939	94.8%
How likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?	Very likely	16	31.4%
	Probably	3	5.9%
	Probably not	14	27.5%
	Not likely	18	35.3%
	No Response	0	0.0%
Could you get the lower level (core curriculum) classes you needed when you needed them?	Always	277	28.1%
	Usually	520	52.7%
	Occasionally	119	12.1%
	Rarely	17	1.7%
	No Response	54	5.5%
Could you get the upper level (major) classes you needed when you needed them?	Always	456	46.2%
	Usually	420	42.6%
	Occasionally	85	8.6%
	Rarely	26	2.6%
Did you first enter this institution as a first-time freshman or transfer?	Freshman	699	70.8%
	Transfer	288	29.2%
On average, how many hours per week did you work for pay during your undergraduate studies?	Less than 20	429	43.3%
	20 or more	318	32.1%
	Did not work	243	24.5%
If you worked, what was MOST of the income used for?	Tuition, fees & books	72	9.7%
	Room & board	250	33.6%
	Transportation	69	9.3%
	Entertainment	162	21.8%
	Other	190	25.6%

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		Count	Column %
How long has it taken you to graduate from ASU?	Less than 4 years	148	14.9%
	4 years	620	62.6%
	5 years	198	20.0%
	6 years	16	1.6%
	7 or more years	8	0.8%
		Count	Column %
What was the primary reason it took you longer to graduate?	Changed major	68	30.6%
	Repeated courses to make better grades	13	5.9%
	Could not meet the GPA requirement for my major	7	3.2%
	My degree included an internship, practicum, student teaching, etc.	15	6.8%
	Courses needed were not always available	6	2.7%
	Poor academic advising	14	6.3%
	Lost credits from transfer institution	16	7.2%
	Took fewer hours per semester to improve GPA	7	3.2%
	Degree program designed to be completed in 4 plus years	2	0.9%
	Academic suspension for one or more semesters	3	1.4%
	Took a double major, second major or co-major	18	8.1%
	Athletics and/or extracurricular activities required a lighter load	3	1.4%
	Other academic reasons	3	1.4%
	Had to work while enrolled in school	14	6.3%
	Stopped out completely to earn money	7	3.2%
	Other financial reasons	0	0.0%
	Family responsibilities	4	1.8%
	Was unable to handle heavier academic load	5	2.3%
Other personal reasons	17	7.7%	
<b>What were the other reasons it took you longer to graduate?</b>	<b>Responses</b>		<b>Percent of Cases</b>
		<b>N</b>	
Changed major	57	10.0%	27.7%
Repeated courses to make better grades	59	10.3%	28.6%
Could not meet the GPA requirement for my major	9	1.6%	4.4%
My degree included an internship, practicum, student teaching, etc.	50	8.7%	24.3%
Courses needed were not always available	51	8.9%	24.8%
Poor academic advising	48	8.4%	23.3%
Lost credits from transfer institution	22	3.8%	10.7%
Took fewer hours per semester to improve GPA	31	5.4%	15.0%
Degree program designed to be completed in 4 plus years	6	1.0%	2.9%
Academic suspension for one or more semesters	12	2.1%	5.8%
Took a double major, second major or co-major	19	3.3%	9.2%
Athletics and/or extracurricular activities required a lighter load	10	1.7%	4.9%
Other academic reasons	23	4.0%	11.2%
Had to work while enrolled in school	55	9.6%	26.7%
Stopped out completely to earn money	9	1.6%	4.4%
Other financial reasons	11	1.9%	5.3%
Family responsibilities	20	3.5%	9.7%
Was unable to handle heavier academic load	23	4.0%	11.2%
Other personal reasons	57	10.0%	27.7%

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		Count	Column %
What is most likely to be your principal activity upon graduation?	Employment, full-time paid	585	59.1%
	Employment, part-time paid	23	2.3%
	Graduate or professional school, full-time	285	28.8%
	Graduate or professional school, part-time	18	1.8%
	Additional undergraduate coursework	10	1.0%
	Military service	17	1.7%
	Volunteer activity (e.g., Peace Corps)	14	1.4%
	Starting or raising a family	3	0.3%
	Other	35	3.5%
If you plan to seek employment, where will it be?	In NC	553	56.4%
	Outside NC	119	12.1%
	Outside US	24	2.4%
	Anywhere	284	29.0%