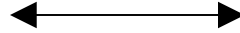


Thematic seminar focused on critical thinking & speaking; intro to gen ed goals; connection with faculty & University; common intellectual experience (use of Summer Reading)

First Year Seminar
3 hours



*Learning Community (1st semester)
Gets students ready for integrated learning; include Info Literacy component in each LC*

First Year Writing
3 hours

Focused on writing. Possible speaking requirement.

Integrated, Interdisciplinary, Thematic Clusters

Historical & Social Perspectives
6-9 hours

Aesthetics Perspectives
6-9 hours

Science Inquiry
8 hours

Local to Global Perspectives
6-9 hours

32 hours total

Students must take one theme from each of the four clusters

**Within these themes, students must take a total of 3hrs in each of the following:
historical studies, literary studies, & fine arts**

Each cluster contains multiple faculty-generated themes. Each theme consists of courses related to that theme that are linked by integrative components, such as team-teaching, writing consultants, learning communities, lecture series, etc.

To Be Determined

Information Literacy

Technology Literacy

Quantitative Literacy

Oral Communication

Wellness

Sophomore Writing Seminar
3 hours

Writing intensive, critical thinking course. Possible speaking component, information literacy component.

Capstone Course*
3 hours
*(*hours counted in the major)*

Course within the major but addresses gen ed outcomes. Writing and speaking components.

DRAFT
1-26-07
TOTAL GEN ED HOURS: 41