

Directions for Modifications Workshop

Part 1:

1. You will view the video and take notes. Pay careful attention to the levels of modifications that are discussed.

Part 2: Meet in the IMC, bottom floor of Belk library

2. You will have the following materials to assist you:
 - a. Notes from the video
 - b. Handouts regarding differentiated instruction.
 - c. Materials from your packets.
 - d. Your textbook.
 - e. The Instructional Materials Center
3. Pick out a grade level and subject that you are interested in teaching. Find an appropriate textbook, and choose a lesson from that text book. (For example, you might choose 9th grade Physical Science, a lesson on energy.)
4. Your task will be to create a classroom scenario (inclusive classroom) which would require you to use all four levels of intervention described in the video. You will need to be sure to include the following:
 - a. Grade level of the classroom
 - b. How many students are in the class
 - c. What subject/lesson are you teaching? Include the title of the book, grade level, page #s, publisher, etc.
 - d. Describe what each person in the classroom will be doing – each teacher and each student or group of students.
 - e. Create any graphic organizers, study guides, supplemental materials, outlines, etc., that would be helpful for any/all of your students. Explain which students will be using them, how, and why.
 - f. Draw a map of the classroom indicating where things happen.
 - g. Include any other information you think will be helpful.
5. You will have a chance to describe your decisions to the rest of the class.