

# Case Study Reports

## Grading Rubric

Students Names: \_\_\_\_\_

CATEGORY	4-5	3	2
Organization	Information is very organized with well-constructed paragraphs.	Information is organized with mostly well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.
Quality of Information	Information clearly relates to the questions. Several supporting details and/or examples are given.	Information clearly relates to the questions. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given outside the information given in the case.
Amount of Information	All topics are addressed and all questions answered with at least 4- 5 sentences about each.	All topics are addressed and most questions answered with at least 4 sentences about each.	All topics are addressed, and most questions answered with less than 2 sentences about each.
Sources	All sources are accurately documented (e.g., where did your supporting information come from?)	Most sources are accurately documented.	Most sources are not accurately documented.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.

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The information appears to be disorganized.

Information has little or nothing to do with the main topic.

One or more topics were not addressed.

Sources are not accurately documented.

Many grammatical, spelling, or punctuation errors.